

Spanish I syllabus

Señora Ray

eray@smccmonroe.com

Text: *Realidades 1* Digital Edition

Realidades is based on the belief that the purpose of learning Spanish is to communicate with the people who speak it and to understand their cultures. The school's Modern Language curriculum fosters quality over quantity and depth over scope. Thus, the students complete the level one book in Spanish II.

Para empezar

- En la escuela: greetings; introductions; leave-takings; numbers; time; body parts
- En la clase: classroom, dates, asking for help
- El tiempo: weather, seasons

1: Mis amigos y yo

1A ¿Qué te gusta hacer?

Vocabulary: activities and expressions for saying what you like and don't like to do

Grammar: infinitives; making negative statements

1B Y tú, ¿cómo eres?

Vocabulary: adjectives and vocabulary to ask about and describe someone's personality

Grammar: adjectives; definite and indefinite articles; word order

2: La escuela

2A Tu día en la escuela

Vocabulary: classroom items and furniture; parts of the classroom; prepositions of location

Grammar: subject pronouns; the present tense of *-ar* verbs

2B Tu sala de clases

Vocabulary: classroom items and furniture; parts of the classroom; prepositions of location

Grammar: the verb *estar*; plurals of nouns and articles

3: La comida

3A ¿Desayuno o almuerzo?

Vocabulary: foods; beverages; adverbs of frequency; expressions to show surprise

Grammar: present tense of *-er* and *-ir* verbs; *me gusta(n)*, *me encanta(n)*

3B Para mantener la salud

Vocabulary: food; beverages; expressions to discuss health; expressions to discuss preferences, agreement, disagreement, and quantity; adjectives to describe food

Grammar: the plural of adjectives; the verb *ser*

4: Los pasatiempos

4A ¿Adónde vas?

Vocabulary: leisure activities; places; expressions to tell where and with whom you go; expressions to talk about when things are done

Grammar: the verb *ir*; interrogative words

4B ¿Quieres ir conmigo?

Vocabulary: leisure activities; feelings; expressions for extending, accepting, and declining invitations; expressions to tell when something happens

Grammar: *ir + a + infinitive*; the verb *jugar*

5: Fiesta en familia

5A Una fiesta de cumpleaños

Vocabulary: family and parties

Grammar: the verb *tener*; possessive adjectives

5B ¡Vamos a un restaurante!

Vocabulary: describing people and ordering a meal

Grammar: the verb *venir*; the verbs *ser* and *estar*

Grading:

Per the Modern Language Department policy at St. Mary Catholic Central High School, each quarter grade is worth 40% and the comprehensive exam is worth 20% to comprise the semester grade. In class, assessments such as quizzes, tests, and projects are worth 50% of the total grade. Classwork and homework count for 30%, and any oral work is worth 20%. There will be extra-credit questions on quizzes and tests ONLY. Strictly speaking; these will be the only extra-credit opportunities available; be sure to take advantage of them. EXTRA credit means that the student has gone above and beyond in an effort to prepare for said assessments; it is not a means of inflating a student's grade when he or she has not demonstrated competence of concepts in class when the objective of the class is to become proficient in Spanish.

Expectations:

First and foremost, students MUST ask questions when they do not understand a concept in class. They may ask questions in class that pertain to the lesson, they may e-mail me, or I am available before school, during homeroom, and after school 2:30 – 3:00. Students must also come to class prepared with their charged iPads, notebooks for notes if they take them by hand, a folder or binder to hold work, and a working writing utensil. Students are also expected to follow classroom rules and those set forth by SMCC.

A student who does not have a quality bilingual dictionary at home should use **wordreference.com**. A website such as Google translate is NOT recommended. The teacher's website is **smccsraray.weebly.com**.